SWOT Analysis

Appendix A1

| Strengths | Weaknesses | Opportunities | Threats |
|---|--|--------------------------------------|--|
| Access to peer groups | Against Parent Expectations | Access to more enhanced spaces | Availability of staff |
| Access to whole school under one roof excl. nursery | Change of school setting for pupils | Addresses Capacity Issues | Create capacity issues (over/under) |
| Adequate outdoor learning and playspace | Change school profile from small rural to large urban and vice versa | Align facilities management | Cost of purchasing site prohibitive |
| Benefits all Stakeholders | Disruption to surrounding properties/business | Aligns with Learning Estate Strategy | Delay could increase costs at a later date |
| Cohesion of staff and pupils | Disruption whilst works executed - pupil decant offsite | Alleviate staffing issues | Does not address condition rating |
| Ease transitions for pupils | Disruption whilst works executed - pupil decant onsite | Co-location of Services | Does not address suitability rating |
| Enhanced learning spaces | Does not address capacity issues | Create Community Campus | Does not align with council strategy / policy |
| Enhanced social spaces | Equity of provision compromised | Employment opportunities | Does not promote inclusivity |
| Equity of provision | Increase in travel distance | High impact for small investment | Duplication of community resources |
| Full Accessibility | Limited Accessibility | Improve Accessibility | Expenditure on underutilised school estate |
| Maintain provision within settlement / catchment | Limited by constraints of existing building | Improve carbon footprint | Failure to futureproof |
| Modern carbon efficient building | Limited by constraints of existing grounds | Improve Catering Provision | Failure to release capital from existing asset |
| New building - no requirement for futureproof | Limited learning spaces | Improve condition rating | Failure to secure suitable site |
| No capital expenditure | Limited outdoor learning and playspace | Improve facilities | Health and Safety compromised |
| No disruption | Limited social spaces | Improve Health and safety | Implications to comply with legislation |

| No ovnondituro | Limite access for School Community | Improve accurity | Increase in travel costs |
|--|--|---|---|
| No expenditure | Limits access for School Community | Improve security | Increase in travel costs |
| No or minimal revenue | Minimal disruption for pupil | Improve suitability rating | No identified funding |
| Phased, planned works | Move provision to another settlement / catchment | Improve utilisation of space | Remediation of Land |
| Provision of breakfast/after school clubs | No improvement to Carbon Footprint | Improve/Increase facilities for community use | Risk to securing planning permission |
| Pupils remain within the same setting | No improvement to fabric of building | Increase outdoor learning and playspace | Significant Deterioration of building over time |
| Reduction in overall revenue costs | No peer groups | Increased Parental Choice | Timescale impacted by statutory consultation |
| Timescale not impacted by statutory consultation | Planned resource may be under utilised | Larger peer group | Timescale impacted by outcome of consultation if unsuccessful |
| | Reduction in community use | No additional Revenue Costs | Unreasonable Travel |
| | Underutilisation of existing school estate | Provides breakfast /after school clubs | |
| | Change of Academy Catchment | Provides scope for future changes | |
| | | Reduction in distance | |
| | | Reduction in travel costs | |
| | | Release of assets | |
| | | Repurpose community asset | |
| | | Repurpose existing school building | |