

# Aberdeenshire Council

## Integrated Impact Assessment

### Pupil Equity Funding - Contribution of 5% for Central Costs

Assessment ID	IIA-001056
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# 1. Overview

This document has been generated from information entered into the Integrated Impact Assessment system.

Following audit of all school underspend in PEF budgets will reflect a 5% return to central budget

During screening 2 of 10 questions indicated that detailed assessments were required, the screening questions and their answers are listed in the next section. This led to 1 out of 5 detailed impact assessments being completed. The assessments required are:

- Childrens' Rights and Wellbeing

In total there are 0 positive impacts as part of this activity. There are 0 negative impacts, all impacts have been mitigated.

A detailed action plan with 0 points has been provided.

This assessment has been approved by [vincent.docherty@aberdeenshire.gov.uk](mailto:vincent.docherty@aberdeenshire.gov.uk).

The remainder of this document sets out the details of all completed impact assessments.

## 2. Screening

Could your activity / proposal / policy cause an impact in one (or more) of the identified town centres?	No
Would this activity / proposal / policy have consequences for the health and wellbeing of the population in the affected communities?	No
Does the activity / proposal / policy have the potential to affect greenhouse gas emissions (CO2e) in the Council or community and / or the procurement, use or disposal of physical resources?	No
Does the activity / proposal / policy have the potential to affect the resilience to extreme weather events and/or a changing climate of Aberdeenshire Council or community?	No
Does the activity / proposal / policy have the potential to affect the environment, wildlife or biodiversity?	No
Does the activity / proposal / policy have an impact on people and / or groups with protected characteristics?	No
Is this activity / proposal / policy of strategic importance for the council?	No
Does this activity / proposal / policy impact on inequality of outcome?	No
Does this activity / proposal / policy have an impact on children / young people's rights?	Yes
Does this activity / proposal / policy have an impact on children / young people's wellbeing?	Yes

## 3. Impact Assessments

Children's Rights and Wellbeing	Only Some Negative Impacts Can Be Mitigated
Climate Change and Sustainability	Not Required
Equalities and Fairer Scotland Duty	Not Required
Health Inequalities	Not Required
Town Centre's First	Not Required

## 4. Childrens' Rights and Wellbeing Impact Assessment

### 4.1. Wellbeing Indicators

Indicator	Positive	Neutral	Negative	Unknown
Safe		Yes		
Healthy		Yes		
Achieving		Yes		
Nurtured		Yes		
Active		Yes		
Respected		Yes		
Responsible		Yes		
Included		Yes		

### 4.2. Rights Indicators

UNCRC Indicators upheld by this activity / proposal / policy	Article 3 - Best interests of the child Article 4 - Protection of rights Article 5 - Parental guidance and a child's evolving capacities Article 28 - Right to education
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### 4.3. Evidence

Type	Source	It says?	It Means?
Internal Data	Standards and Quality Reporting	Health and Well-Being of pupils is rated as satisfactory to very good across schools	PEF spend is generally supporting targeted pupils through recovery and with their general well-being
External Data	Education Scotland inspections	From the schools inspected pupil well-being and safeguarding rates from weak to good across the small number of inspection returns so far	While generally the well-being and safeguarding of pupils is satisfactory to good across the inspections so far there has been a report of one area where it was weak

Type	Source	It says?	It Means?
Internal Data	School based data/Central based data	The spend on pupils to close the poverty related attainment gap is not always reflected in the overall PEF spend	There are mis-codings resulting in spend appearing in wrong budgets lines Carry forward underspends which have included monies which should have been allocated to PEF budget are now no longer able to be reallocated and therefore remain as underspend Some monies have been allocated but not yet spent due to a variety of reasons; staff illness and therefore unable to start a post, staff moved onto another post and recruitment has not filled the vacancy, problems sourcing the resource required Officers are working on a one to one basis with HTs on their underspends and are monitoring regularly using powerbi to support them allocate the PEF appropriately and creatively

#### 4.4. Accounting for the Views of Children and Young People

Children and young people's views have been taken into account through ongoing pupil involvement in the life and work of their school. This has been done by for example the use of Pupil Councils, pupil questionnaires and survey and pupil responses to external Education Scotland questionnaires. The pupil voice is evident in many classrooms where children's views are fundamental to the design of the curriculum and to lesson design.

All schools employ the 5 GIRFEC questions, have robust Child Protection guidance in place and employ the principles of SHANARRI to their overall programme of health and well-being.

#### 4.5. Promoting the Wellbeing of Children and Young People

All pupil equity funding is targeted towards those children and families affected by the poverty related attainment gap. This is determined by analysis of appropriate data. The design of the interventions sits with the local school and partners with the aim being to provide the children with the opportunities to access the support required in order for them to be able to progress to their ability

#### 4.6. Upholding Children and Young People's Rights

All children have the right to an education. All children have the right to be heard. All children have the right to be safe

Articles 3, 4, 5 and 28

## 4.7. Overall Outcome

Only Some Negative Impacts Can Be Mitigated.

Although schools continue to spend using their PEF allocation we still have a significant underspend across our school estate. As such the proposed return of up to 5% to central budget will result in up to £100,000 being taken from school PEF budgets and not being spent on identified pupils. Schools are mitigating where they can when in situations where they are finding it difficult to actually spend their allocation and will continue to do so however a return of up to £100,000 cannot fully be mitigated against. It cannot be said at this point how this will specifically affect individual pupils.

95% of the PEF allocation and current underspend will remain with schools and provide huge opportunity for that allocation to impact positively on those affected by the poverty related attainment gap