

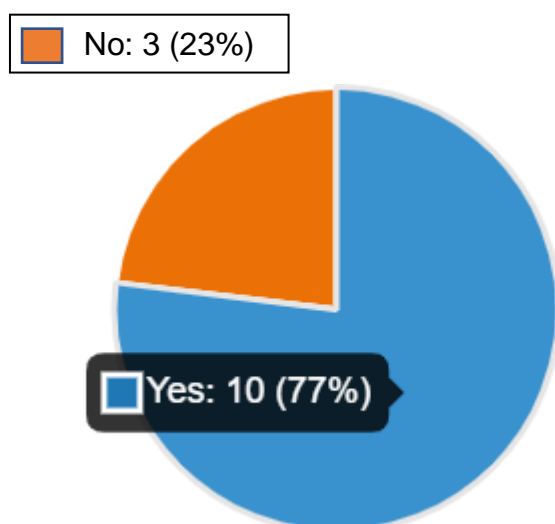
Appendix F

St Andrews Primary School Fraserburgh Pupil Consultation Response February 2023

Merger of Fraserburgh North & St Andrews Pupil Engagement

At St Andrews Primary School Fraserburgh the pupil consultation was conducted through an information sharing assembly followed by each of our 13 classes were asked to give their views by completing the following questions.

1. Do you think that Fraserburgh North and St Andrews should join together?



2. What would be the good things about the schools joining together?

Class	Response
1	New friends, more people to play with, more classes, more space, better playground with more things to do, grass, new toilets, bigger canteen good links with the academy, GP areas.
2	New building and classes; make new friends; more pupils to be educated; new resources.
3	New friends, more people, bigger space for learning, modern facilities, more social benefits, more areas to play, different teachers, bigger area for learning, will see infant siblings.
4	You would be able to make lots of new friends
5	It would be good to make friends with new people and new teachers, bigger and better school sports team, to be with the whole school (infants and MB together), better socialising, more whole school activities, better and bigger playground with grass for playing sports, being able to play football, new building would be better

	with new technology, new sports equipment and hall and good to have different new teachers.
6	It would be good to make new friends. We would have a better playground with lots of stuff. We would be able to create a new school name & uniform. You might know people from the school already.
7	Meet new people. Make more friends. More teachers. More classrooms. Primary 1-7 in same building. Bigger building. Better playground. More room. Better classroom., better design. Everything new. More colourful. New equipment and resources. Different uniform.
8	Making new friends, learning new things from different children and teachers, we might have a bigger playground, a nice new building, we might get the chance to design classrooms or school logo/name.
9	I am undecided about this rather than getting a new school building and up to date resources.
10	We would make new friends, have more teamwork and have a bigger playground.
11	Make new friends
12	We will meet new friends. Maybe there will be a bigger playground. It will be a brand new school with new things inside it.
13	We can share together, making new friends and meeting new people, we will have a big playground to play lots of games, bigger classroom for play based learning

3. What would be the bad things about the schools joining together?

Class	Response
1	More bad pupils who disrupt learning, challenging behaviour
2	Too much traffic with academy pupils as well us; more bullying; more vandalism
3	Academy vandalising, bullying, too much people, not enough staff, fighting, people could lose jobs, arguments between pupils, less spaces in after school clubs, new name, new uniform
4	It would be difficult to get around as the school would be bigger. There may be more bullies as there will be more people.
5	They are two different schools so they shouldn't be together, people don't like change, playground could be chaos with all the children, being with staff that you don't know or knows you, further to travel for parents without a car, new uniform is a big cost for families, new headteacher and management means new rules and that can be difficult, might have prejudice or bias towards children from the school you came from and more kids in the playground could be unsafe.
6	There might be mean people in the other school. It will be a bigger school.
7	Crowded. More chance of arguments and fights. More bullies. Would make me upset. Noisy inside. You could get lost if the school is too big. Uncertainty of what it will be like. Classrooms and equipment might be too small. Might be further to travel to school.
8	There might be too many children in the new school, we don't know the other pupils or teachers so we feel a bit nervous, the academy pupils might be scary, we might get lost.
9	Behaviour issues escalating. Large school roll.

10	Some children will feel nervous about going to a new school with new children. Some are worried about being bullied by children from a different school.
11	Too many children, more arguments, bad behaviour, bullying, harder for teachers if there are more pupils in a class. Nervous about meeting new people.
12	It might be scary because there will be lots of children. There will be too many children in the same school. To close to the Academy.
13	Taking a long time to be built, not being with our friends in class, new uniform, having a different teacher, not seeing our friends as much, getting lost

4. Is there anything that excites you about moving to the new school?

Class	Response
1	New resources, new pupils, new uniform, grass, playground
2	More stuff to play with outside.
3	New building (modern), see different people, friends would go with you
4	Everything including all the resources will be new and also the latest technology.
5	We're not moving to the new school.
6	Making new friends. Brand new playground. Better toilets. New equipment and resources. Outdoor learning. New books. Football pitch.
7	How it will look. A new uniform. That there might be grass. See more family and friends. Going to a new place. Meeting new people. The design and shape of the building. New rooms and equipment.
8	We might have an art area, bigger playground with a grass area, there will be new children and teachers, we can make friends, there might be fun clubs and activities, there will be new resources
9	New building and new resources.
10	A new playground
11	Making new friends, having new materials/resources. Having children from outside school clubs.
12	Lots of children to play with. We will have new things to play with. There will be more classrooms. I will see my family because it will not be a split site like St Andrews. We will have North School children in our class.
13	Making new friends, having a new playground with lots of things to play with, having a climbing frame, meeting new teachers, a bigger classroom and more space for playing

5. Is there anything that worries you about moving to the new school?

Class	Response
1	Worried about St Andrews
2	Possibility of bullying; not making new friend;
3	New teachers, new children, new learning, bullying, bigger people, getting lost, picking friends, academy people being there (being scared of them), new school times

4	New teachers, new children, new learning, bullying, bigger people, getting lost, picking friends, academy people being there (being scared of them), new school times
5	Being close to the academy grounds and high school pupils being mean.
6	We like our school and would be shy meeting others. New children not following rules. A new school would make me a bit nervous as it would be something different.
7	Afraid of Academy pupils. Making enemies with ex North School pupils. What will happen to the old Primary School buildings.
8	There will be lots of new people we don't know, there will be new teachers we don't know, we won't know our way around the school
9	New teachers
10	There might be bullies or children fighting in the playground. What will happen to our old school?
11	Being nervous. Being scared of the Academy children. The area filling up with water. New uniforms.
12	What will happen to our old school? Meeting children from the North. There might be bullies. We will miss our old school.
13	Boys and girls not behaving, worried about having to be around new people, new teachers,

6. Is there anything that you think the Council should consider prior to making the final decision on this proposal?

Class	Response
1	Enough funding, what will happen to the existing school building.
2	What would happen to the old buildings?
3	Ideas for what is going in the old buildings, where will the canteen be?
4	They feel it is important to have sufficient security and cameras to make sure nothing gets stolen or damaged. Ensure the Academy pupils are not able to access the school during the school day without permission.
5	Have you considered the distance of travel for children who already live far away? Why do you have to merge both schools? What is going to be done about parking and road safety? What is the new uniform going to be like how can families be supported financially to buy new uniforms? What is going to happen to the old buildings- could they build a cinema or a community centre? Can there be a pool at the new school? Will there be play equipment in the new playground?
6	Road safety - pupils crossing roads to get to the new school. What the old buildings could be used for - e.g. museum. Security cameras/ CCTV. Find a way to recycle current uniforms from both schools as they will have cost people lots of money to buy them.
7	What will happen to the old buildings? We don't want them to go to waste or be knocked down. This was a very strong opinion by the whole class! We want the buildings turned into something useful.

8	How big will the playground be? Will we still have an outdoor area for outdoor learning and football? Will the classrooms be big enough for lots of pupils to be in?
9	Due to the site already starting to develop I feel that this is irrelevant.
10	1. How many children will be in my class? We like small classes. 2. Who will move all our things to the new school? 3. Will there be plenty space to play? 4. Will we have a big playroom to our own in P.1 like we have just now? 5. Can we have time to meet our new friends before we go to the new school so we can get to know each other?
11	It has been decided already.
12	Will we have a garden? Will the Academy boys and girls annoy us in the playground? Will we be able to see the Academy boys and girls? Will there be more things to play with in the playground? Will the new school have more areas for us to play in? What will it look like inside? Will there be more sinks and toilets? Will there be a basketball/football pitch?
13	Having more play spaces and resources, bigger classrooms, a swing in the playground, having more resources for play based learning, a seesaw in the playground, a working smart board.